

"Any pitcher who throws at a batter and deliberately tries to hit him is a Communist..."
—Alvin Dark

Roosevelt Torch

Roosevelt University . . . Chicago, Illinois

Here we go . . .
See page 5

Vol. XX—No. 1

31

September 21, 1964

Pres. Pitchell welcomes all to the University

Very much in the news these days are reports of Illinois young people seeking to fill every available seat in the halls of higher learning, leaving many on the outside, unable to get in. In 1963, Illinois enrolled 243,000 degree-credit seekers, and the estimate is that there will be 267,000 in 1965. By 1970, the number is expected to rise to 392,000; by 1975, to 499,000; and by 1980, to 550,000. These are staggering statistics, considering the present unavailability of educational facilities in our state.

There are now 121 colleges and universities in Illinois, the majority of them outside the urban areas, and population mobility is in the opposite direction, that is, toward the eight largest metropolitan centers of Chicago, Rock Island, East St. Louis, Peoria, Rockford, Springfield, Champaign, and Decatur. It is predicted that by 1980, 91 per cent of the state's population will be concentrated in these cities.

The challenges ahead are clearly defined, particularly for those of you in the college age bracket of 18 to 21 years who are so fortunate to have been admitted to a university. Obviously, by being here, you are concerned about your future intellectual and economic well-being. You are not alone in your concern; the whole country is aroused over the economic and social gaps in our society, and the importance of education as the "key to the prison of poverty" is being widely recognized.

As you know, the Congress in mid-August enacted the \$947.5 million Economic Opportunity Act of 1964, better known as the War on Poverty. You will be called upon in many ways to participate, in the community and possibly in this university. Some of you have participated in the Peace Corps in other lands and many of you are even now involved in some of the crucial domestic corps programs for the improvement of human relations.

We urge you to join with us in this challenge to create a better world, not after you have completed your formal classroom training, but now, while you are here. Let what you do here be a prologue to a lifetime of commitment to set and strive for honorable personal goals and to be involved in the achievement of honorable goals for others.

Roosevelt University is committed to education for freedom. It is committed to the enlargement of opportunity for every human being to develop to the fullest limit of his capacity. Its goal for its students is that they develop those qualities and abilities which will enhance their lives and also stimulate them to exercise their private and public rights and obligations.

We hope that in working together we can fulfill our commitment to you.

To our returning students: Welcome back!

To our new students: Welcome to Roosevelt!

ROBERT J. PITCHELL

No Files

Because of the new registration forms, there will be no "open" student file at the information desk this year. A Roosevelt directory will be printed this fall.

RU joins Johnson's 'War on Poverty'

A crash program designed to train counselor aides and youth advisors within employment security offices, called "Project Cause" (Counselor Advisor University Summer Education) was conducted by Roosevelt from July 14 thru Sept. 4.

Through the joint efforts of the US Department of Labor and Roosevelt, 86 men and women were trained for jobs in public employment offices, and as advisors for youth opportunity centers. Six of the trainees have attended Roosevelt.

According to president Robert J. Pitchell, "Cause" students are being groomed for action as the first step in a vast government program designed to cope with youth unemployment and juvenile delinquency.

Besides Roosevelt, 26 colleges and universities participated in the program, under contract to the Labor Department, and the trainees came from all over the country.

The trainees were required to take four academic courses, and the rest of their time was spent on the job. The courses dealt with perspectives on poverty, the adolescent in the disadvantaged society, occupational information, and the principles of guidance. Field trips were conducted to employment of-

fices, housing projects and the Police Training School.

The program provided twenty-five hours of class per week, and ten hours of on the job training.

The students who attended Roosevelt are mainly from the states of Indiana, Illinois, and Pennsylvania. They were required to be over 21 or college graduates with some background in counseling, psychology, sociology, education, social work, or related fields.

"One unique factor about this program is that it has never been matched for sheer acceleration except possibly in time of war or national emergency," said Dr. William E. Amos, official of the US Department of Labor, in a speech to the trainees at Roosevelt.

On June 17, he continued, Secretary of Labor Wirtz made the announcement, and in the span of four weeks the program was put into action.

Outlining the program, Dr. Amos said, "You have been among the first to enlist in this war on poverty. If the Economic Opportunities Act is passed, you will soon be joined by thousands of others in a sweeping movement by the federal government and the states to eradicate the economic frustration which envelops the poverty-stricken youth of this nation."

17th National Congress sets new NSA policy

by Carol Cagle

Minneapolis (CPS)—Climaxed by a four-hour debate on the domestic role of the National Student Association, and a dramatic presidential election, the 17th annual National Student Congress finished its work for the year late Aug. 27.

Elected president of NSA for 1964-65 was Stephen J. M. Robbins. Robbins, who was chairman of NSA's National Supervisory Board (NSB), and chairman of the California - Nevada - Hawaii Region, attended UCLA.

The nearly 1000 delegates, alternates and observers in session at the University of Minnesota since Aug. 15 had considered more than 100 resolutions, basic policy declarations, and program mandates for the national staff. Total debate time in the legislative plenary was more than 50 hours, spread over three and one-half days. A series of seminars, sub-

NSA to ratify the new constitution of the International Student Conference, and thus join the international organization; and a resolution supporting the Mississippi Freedom Democratic Party in its bid to gain recognition at the Democratic National Convention.

There was lengthy debate on a series of resolutions which would have limited NSA to consideration of issues affecting students-as-students, but none of the measures were approved. Most of the controversy centered around the "Columbia Resolution," a bill proposed by the student government of Columbia college to limit NSA's concerns.

Freedom, rights

The Congress passed basic policy declarations on academic freedom, student rights, and national securities and civil liberties. NSA basic policy declarations represent the official, continuing beliefs of the association and must be approved two years in a row by the Congress.

The BPD on academic freedom was passed unanimously, and called for universities to "serve as an open forum for different views and opinions, no matter how unpopular or divergent." It further claimed that American college students have the intellectual ability to recognize and analyze various and diverse theories, and rejected any limitations upon opportunities for hearing such theories.

A wide-ranging student bill of rights and responsibilities was passed for the second time by the Congress, and stands as NSA's position regarding the student's role in the university community. The two-part declaration outlined the areas in which students have definite rights, and declared the

Continued on page 4

After the instruction phase of the program was completed, President Pitchell wrote in a memorandum, "All of the evidence available to me at this time indicates that our part in this project was eminently successful, not only considered separately, but also in comparison with other school's projects.

"I was advised by a government official that tentative judgements indicate that the University of California (Berkeley), Wayne State University, and Roosevelt did the best jobs of all participating universities. There is a good chance that the final evaluation may rank Roosevelt at the top.

"Regardless of the outcome of the rankings, which may not be formalized in any case," he continued, "you unquestionably demonstrated that we have the talent on campus to tackle difficult and

challenging academic assignments in competition with the best universities in the land."

Many of the students who finished the program have been placed in the existing youth employment centers, and many more will begin work as new centers are opened, according to Dean of Faculties Thaddeus Kawalek, Roosevelt's director of Project Cause.

At a special luncheon in Altgeld Hall preceding their graduation, Cause students provided entertainment in parody form, citing their experiences and reactions to the program. They were given certificates of graduation at a banquet Friday, Sept. 4.

Assessment officers of the project were professor of education Dr. Ruby Franklin, and Mrs. Alyce Pasca, director of counseling and testing.

Sparling honored by H. K. Smith at gala

More than 800 citizens gathered June 4 in the Conrad-Hilton Hotel to pay tribute to the founder and president emeritus of Roosevelt University, Edward J. Sparling. Dr. Sparling, with a ten dollar check from his own bank, account, founded RU in April of 1945.

Founded because of racial quotas pressed on the faculty and students of the YMCA College, Roosevelt

local figure named Adlai Stevenson are all included in the list.

"We are all beneficiaries when one man scores a great success, particularly in the field of education, which I consider basic to advance of all kinds," Smith said.

He added that "one might conclude—when the trumpets of a great human triumph sound, you need not send to ask who won—for all have won."

Stated Smith, "Sometimes one is amazed at how little of the jungle of barbarism we have cleared in thousands of years of civilization. The dragons of the Dark Ages are dead, but the dragons of our own time are all about us on the edge of the cleared space looking for opportunities to come in and disrupt and destroy.

"The consoling thing is that we know it is possible to meet and defeat them. For we have seen it done. I think I can speak for many Americans living over a wide range of our land when I say—for that we will ever be deeply in Jim Sparling's debt."

Commented U S I A director Rowan, "The plain fact is that Edward J. Sparling is not only one of the towering figures on our educational scene, but is far more—a great American set in the classic mold. In the greatest traditions of our Republic, Dr. Sparling has labored, with impressive effect, to further the causes of human dignity, racial and religious tolerance, social progress, and the unfettered spirit of free inquiry."

Calling Dr. Sparling "an unbelievable human being," Rowan noted that "the only thing Edward J. Sparling ever bolted, the door on in American education was the quota system for enrollment."

National chairmen of the award dinner were Dr. Ralph Bunche, W. Averell Harriman, and W. Willard Wirtz. Illinois Honor Committee members included Mayor Richard J. Daley and Governor Otto Kern-



HOWARD K. SMITH

has through the years continued Dr. Sparling's ideal of education for freedom.

Praise was heaped upon Dr. Sparling's pioneering in operating a university without any quotas on students from various national and racial groups. Among those speaking at the dinner, where it was announced that RU has recently received more than \$350,000 in grants, were the noted news commentator Howard K. Smith, and U. S. Information Agency (USIA) director Carl Rowan.

Smith, who was anchorman for ABC's coverage of the political conventions, noted that "inspired by Dr. Sparling's daring and reason, Charles Embree and Marshall Field supplied the solid financial support necessary" to begin a university.

"Roosevelt College, or Roosevelt University, met a need like an oasis in a desert," said Smith, a Rhodes scholar. "Its success was and is huge."

Smith said that RU's advisers and trustees, past and present, "read like the Hall of Fame—Albert Einstein, Thomas Mann, Marian Anderson, and a prominent

War Dead In Viet Nam

AMERICAN . . . 281
AMERICAN
(Sept. 1-7) . . . 5
VIETNAMESE
(appr.) . . . 150,000
TOTAL (appr.) 150,281
(All figures courtesy U.S. Department of Defense)

DeVries named USSPA gen'l. secretary; Cole to exec. board

MINNEAPOLIS (CPS)—Tom De Vries, editor emeritus of the Torch, has been chosen 1964-65 general secretary of the United States Student Press Association (USSPA). De Vries, who was editor of the Torch from January, 1962, to June, 1963, will head the USSPA national office in Philadelphia.

In his capacity as USSPA general secretary, he will oversee publication of the Collegiate Press Service (CPS), the Journal of the Student Press, and the USSPA Bulletin.

Lyn Cole, last year's Torch editor, was elected a member of the USSPA executive board for the Association's Central region.

The meeting, held at the University of Minnesota August 11-15, also saw the election of Chicagoan H. Neil Berkson, editor of the Michigan Daily, student newspaper at the University of Michigan, to the USSPA presidency.

He defeated Joe Scully, editor of the St. John's (New York) Downtowner, for the presidency, and succeeds Roger Ebert of The Daily Illini (University of Illinois) as head of the national federation of college newspapers.

The group elected two college editors as its national affairs vice presidents: Hugh Stevens of the North Carolina Daily Tar Heel; and Carol Cagle of The New Mexico Lobo. Dean Gottehrer of The Tulane Hullabaloo, the outgoing USSPA general secretary, was elected International Affairs Vice President.

Members of the USSPA executive board for the coming year, other than Miss Cole, are:

EAST: Ed Bennett, Temple University News, and Joe Scully, St. John's Downtowner; CENTRAL: Paul Luebke, Valparaiso Torch; SOUTH: Charmayne Marsh, The Daily Texan, and Brent Hill, Atlantic Christian Collegiate; and WEST: Ray Bayles, Daily Utah Chronicle, and Dave Curtis, Western Washington State Collegian.

USSPA has nearly 250 member newspapers, including most of the college dailies, and is the largest student press federation in the world. It is the official representative of the U.S. college press to the United States Youth Council, the World Assembly of Youth, and the International Student Press Conference.

YAF chief Huston blasts NSA

MINNEAPOLIS (CPS)—Accusing National Student Association officers of holding "secret meetings" with representatives of the "radical left," Tom Huston, vice chairman of Young Americans for Freedom, announced here Aug. 28 the formation of a new group named Students to Oppose Participation in NSA (STOP NSA.)

Huston, who has been a leader for three years in YAF's campaign against NSA, said he will recruit "national cadres" of students to work against the National Student Association. He said about \$500 had already been invested in the campaign, and that the money had been supplied by YAF,

which is a national right-wing student organization.

Huston charged that NSA officers had conspired with officers of Student for a Democratic Society (SDS), a liberal student organization, to influence legislation at the National Student Congress.

Greg Gallo, 1963-64 President of NSA, denied the charge. Gallo said he had spoken to SDS officers and members both during and before the Congress, but that he had not attended any meetings. "If they had any secret meetings," he said, "I wasn't invited. They didn't trust me."

Huston said his new organization will carry his fight against

NSA to the individual student. "We hope to convince at least 75 schools to withdraw during the coming year," he said. Huston did not say if he would change his position against NSA if the association brought about changes called for by YAF. Two such changes, called for by YAF field officer Fulton Lewis III in 1962, have already taken place: abolishment of post-Congress legislative powers by a national executive committee, and requirement for democratic election of NSA delegates on campuses where it would not be contrary to the member student government's constitution.

Huston, 23, is a law student at Indiana University. He has traveled more than 50,000 miles in the past year to speak against NSA, with most of his travel paid for by YAF. The national director of STOP NSA is Richard Allen, 25, midwest executive director of Young Americans for Freedom. Allen lives in Indianapolis.

RU leaning toward social problems, says Dr. Pitchell

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In a Torch interview, Pitchell said he feels that Roosevelt's history and the people here are strongly motivated in the direction of social problems. With the Labor Education Division and the Division of Continuing Education already in existence, Pitchell is confident that Roosevelt can become the leading university in the nation on this field.

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He added that Roosevelt has already established a Business Career Training Scholarship program and the Filene scholarships for Negro and American Indian students. Pitchell hopes to be able to set up an even greater scholarship program in this area in the near future.

Pitchell feels that the future image of Roosevelt will be bound to its work in the area of social problems and service to the community. He hopes to see an "academic image in the sense of good teaching, research, and public service energetically pursued."

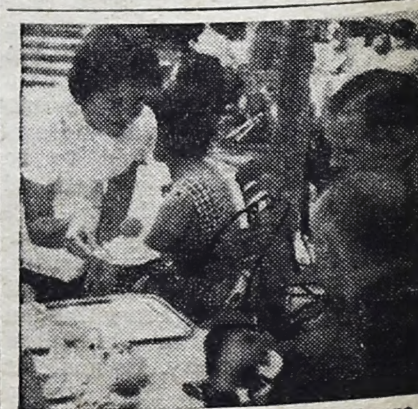
Freshmen begin Roosevelt careers; meet faculty today

The fall freshman orientation program will open today at 1:30 p.m. when President Robert J. Pitchell and Arthur Hoover, dean of students, greet the freshman class in Ganz Hall. Dean Paul Johnson, winner of the 1964 "Top Prof" award will speak to the group on the subject of "Equals and Inferiors," and Virginia Del Cotta, soprano, an outstanding voice student at Chicago Musical College, will perform.

The first day of the orientation will also include a reception for faculty and new students, a tour of the university, and small group meetings with the new students and their student advisors.

Tuesday, representatives from each of the offices providing student services will speak to the group, and the students will hear a panel of faculty members discuss college curriculum. Wednesday the freshmen will register for classes.

Dan Perlman, director of the orientation program, expects the largest freshman class in Roosevelt history, and this expectation was substantiated last week as applications for admission rose 26% over the same period last year. More than 2,500 applications have been received in the office of Howard Winebrenner, director of admissions.



A U.S. co-ed serves ice cream in Europe

PAYING JOBS IN EUROPE

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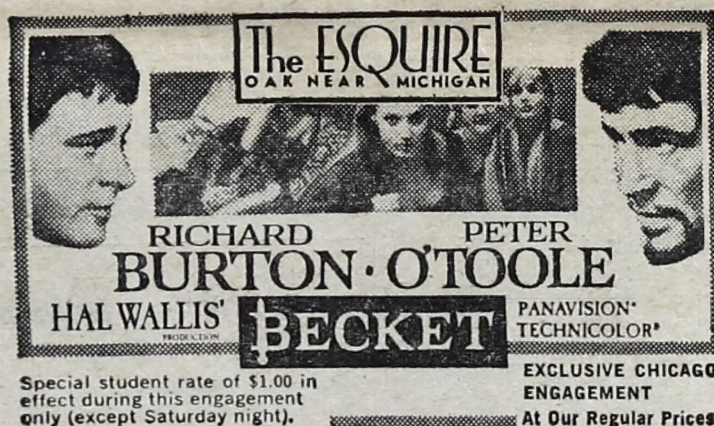


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JOHN GOLDEN Presents
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Leader of
JOHN BIRCH SOCIETY
AGAINST

NORMAN THOMAS

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Subject:

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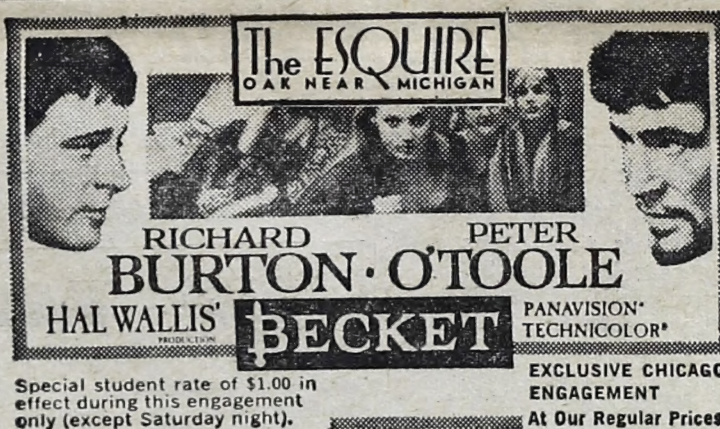
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by Jeff Greenfield

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Dear Freshman:

In entering college you have no doubt been looking forward to four years of immersion in the knowledge process, in which your mental horizons will be broadened, your parochial background will feel the cool breeze of social, cultural and ideological diversity, and in which you will become an individual well-educated and well-prepared for your role as community participant and good citizen.

Forget it.

Unless you are one of the rare ones, unless you are either so equipped that college will not cripple you or so cynical that you are unburdened by the illusion of Academe, these four years will be more dull grey markers on the road to comfortable mediocrity. And the sooner you realize it, the better off you will be.

Your four years will be spent in the company of little minds on both sides of the classroom lectern. You will be scribbling notes in the company of "students" whose every thought and every deed is a mockery of that term, whose capacity for questioning and inquiry ends with the material on a final examination, and whose world is bounded by clothes, sportscars, the football games and a shallow, mechanistic obsession with sex.

Your comrades are the Takers—the generation spawned by prosperity and complacency, for whom obligations do not exist, commitment is a joke, and concern for others a waste of time.

Their lives revolve around themselves, defined as narrowly as possible, and their universe, which ends with what they can possess. The thrill of dissent, the sparks of intellectual challenge, the lust for inquiry, is absent—because it cannot be hung from

a wall, worn, driven, or shown off at a dance.

Your teachers are a breed of men too often forced to an obsession with the trivial. Plagued by the need to publish for the sake of publishing, untutored in the responsibility of offering value in what they write, the guardians of your minds are themselves men who delight in artificial constructs, in clever word games, in artful presentations of buncombe swathed in the mystical jargon of verbiage.

The classroom, for many of them, is a way-station between the library and the faculty club, a whistlestop where they cast their artificial pearls. Discussion and critical inquiry are a bore, a nuisance, and an interruption of the almighty syllabus.

And yet . . . somewhere in this desert of Summer Proms, Pep Rallies, Kampus Karnivals, Greek Weeks, Fall Proms, final papers, Fiji Island Romps, Winter Proms, mid-term examinations . . .

. . . somewhere a teacher will strike sparks in your mind . . .

somewhere you will stay up all night and probe your own motives and goals with a friend . . . somewhere the myriad injustices of the world will set your soul on fire with indignation. . . .

And somewhere you will read a book you have not read before, and wonder at a new thought fully phrased by an extraordinary thinker, and you will in spite of yourself be driven to question what you have believed all your life, and you will search. . . .

And before you plunge back into the inanities of American college life you may perceive what education is about and see why men spend their lives teaching others.

May those moments in the arid wasteland you are now entering be many.

Sincerely,
An Alumnus

Jeff Greenfield was for two and one-half years the editor of the Wisconsin Daily Cardinal, student newspaper at the University of Wisconsin. He is now a law student at Yale University.

BEE drive collects 700 books

Approximately 700 books have been collected by Penny Schwartz, Student Senate administrator of "Book for Equal Education," a textbook drive sponsored by the Student Senate.

The drive was originally scheduled to last June 1 through 6, but was extended throughout the summer, and will end the first week in October.

Two major contributors of books have been Marjorie Keenleyside, Librarian, and Ernestine A. Neff, Assistant Professor of English.

The Teamsters Union will be asked to transport the books to Mississippi where they can be distributed to Negro students at all educational levels.



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NSA votes on press, discrimination, Cuba

Continued from page 1
responsibilities inherent in the role of student.

The controversial BPD in the field of national security and civil liberties was passed after much discussion. The bill noted a tendency of many Americans "to become fearful of subversive influence at home and abroad," and therefore to approve measures severely curtailing the civil liberties of American citizens.

The Congress affirmed that where civil liberties and national security may come into conflict, personal liberty should be of paramount importance.

Student press

The group also passed a declaration asking that the student press be completely self-directed.

"Suppression of the newspaper is no solution to the problem of irresponsibility," the document said. "The mere fact that this press is a student press does not release it from the historic and social responsibilities inherent in any newspaper." The bill called for NSA to ask universities to guarantee to their student newspapers the final authority on all questions of its own policy.

The Congress passed a number of program mandates calling for NSA's national office to establish and carry out programs during the coming year.

A program mandate aimed at discrimination in campus fraternal organizations calls for the national affairs vice president (NAVP) to conduct a wide-ranging survey of discriminatory clauses in fraternity membership requirements. It asks the establishment of a system on individual campuses whereby national and local fraternal groups would eventually lose recognition if they continued to discriminate.

The mandate asks the NAVP to notify member schools that they should help local chapters in seeking waivers of such clauses.

Also specified were provisions for two "review dates." After the second date, the mandate says, "recognition should be withdrawn from those chapters which are affiliated with national organizations which have discriminatory clauses."

Mental health

The Congress passed unanimously a program mandate which took note of inadequate facilities at many universities for the treatment of physical and mental health problems.

The mandate called for an investigation of health services at member schools, a compilation of the data acquired, the establishment of a national conference on student mental health problems, a seminar at the next Congress on the subject, and the extension of an existing program which is dealing with student mental health.

The issue of birth control was raised in a program mandate which would encourage NSA members to seek development of projects to aid migratory workers.

An amendment was tacked on calling for birth control information to be made available to the workers if they requested it and if the provision of such information did not conflict with existing laws.

The two "if" clauses were offered as substitutes after two previous amendments on birth control had been voted down. Also included in the mandate were suggestions for programs in adult

education, day care centers, health and sanitation, and political orientation such as voter registration.

The conservative coalition at the Congress fought unsuccessfully to remove an amendment which called for students to work for the formation of labor unions for migrant workers.

Cuban travel

USNSA jumped into the controversial issue of travel to Cuba with a bill passed by the Congress which mandates the association's International Commission to:

- Try to arrange with the State Department for special permission for a tour of Cuba by "responsible, mature" student leaders;

- Explore possibilities for a similar visit of Cuban students to the United States.

Also in the international arena, USNSA was given a green light to join the reorganized International Student Conference. ISC had previously been a loosely-organized, international student group with no concrete charter. Under a permanent charter adopted recently at Christchurch, New Zealand, ISC is now a permanent organization which will have members rather than participants. It is committed to democratic principles, and competes with the Communist-dominated International Union of Students.

The 12-day National Student Congress included several days of committee and workshop sessions, during which legislation was suggested and drafted. The committees present their work to the full plenary session, where all delegates can debate and vote on the measures.

Some 40 foreign observers attended the Congress, representing national unions of students from all five continents. Nearly 30 deans and advisors also attended the Congress as observers.

Representing Roosevelt at the 17th National Student Congress were Student Senate president Jeff Segal, Senators Bonnie Kantor and Penny Schwartz, RU NSA co-ordinator Steve Bookshester, and former Senate treasurer Martin Blumsack.

Segal is also the vice-chairman of NSA's Illinois-Wisconsin region. Bookshester is Illinois-Wisconsin regional academic freedom co-ordinator.

McNeil winner of piano contest

RU student Marjorie McNeil has been chosen as winner of the annual Society of American Musicians Piano Contest. Miss McNeil, a piano student of Dr. Rudolph Ganz, will present an Orchestra Hall recital next May as part of the 1964-65 Allied Arts Piano Series.

She is the second RU student in a row to win this award. Last year the Korean pianist Jung Kyu Kim, also a student of Dr. Ganz, won, and presented an Orchestra Hall recital last May.

Miss McNeil, who appeared on Artist's Showcase in 1962, received her master of music degree from RU last June, and has also done work at the Peabody Institute in Baltimore. She did her undergraduate work at Southern Methodist University in Dallas.

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Traditionally, the first editorial of the year is devoted to welcoming returning and new students to Roosevelt. And so we extend a very warm welcome to all.

Those students who are entering Roosevelt as freshmen are indeed to be envied because they are coming here in what is one of the University's most exciting periods. Roosevelt is now in a transitional period of growth. And with growth inevitably comes change. The direction that this growth and change will take is, in large part, up to those who will be here in the years to come.

A dialogue was begun here last semester about the image of Roosevelt. That dialogue will continue for a very long time. Its result and the image that Roosevelt will have in years to come will be determined by the students who attend classes here. It is for them to decide what kind of an institution Roosevelt is to be. In order to be part of this image-making, however, the student must participate in the life of the University. It is not enough to simply attend classes, study, and make grades. Those who want to be a part of the life and future of Roosevelt University must take an active part in the extra-curricular life that it offers.

There are innumerable organizations through which to achieve this that cater to a wide spectrum of interests. There are many political organizations here ranging in goals and philosophies from the Young Democrats and Young Republicans to the Wobblies. There are clubs with national and cultural interests such as the Arab Students Association, the Student Zionist

Organization, the W.E.B. DuBois Society and the Foreign Students group.

For those interested in communications media there are the Torch, WRBC-Roosevelt's student operated radio station, and the Metropolitan Players. In the business school there are two major organizations, the Society for the Advancement of Management and ADS. There are also a number of social and athletic sororities and fraternities. There are many more groups with particular interests that are too numerous to mention here. They can be easily found out about through the Student Activities Office.

Perhaps the most important groups in school are the Student Senate and the Student Activities Board. The Senate has, unfortunately, been inactive and ineffective for several semesters now, but it needn't remain so. The potential for effective and meaningful student leadership exists within the present framework of the Senate. It lacks only the people to implement it. We hope to see student leaders rise from among the incoming class. We look to those who will seek Senate seats and revitalize the institution so that it once again becomes an integral part of the life of Roosevelt.

The Student Activities Board offers a similar opportunity to shape the growth and image of Roosevelt.

We urge all new students to actively participate in this, your university. The rewards for participation while you are here will endure long after you have achieved the status of Roosevelt alumni.

An End to Feudalism

The U.S. National Student Association boasts more member student governments and student bodies than any other national union of students. It is the least powerful national union of students in existence. NSA's policy statements, debated for endless hours in sub-committee, committee, and plenary sessions, are meaningless. They are not at all enforceable, and we would venture that no more than one per cent of this nation's university students are aware of their printed presence in NSA's yearly codification.

If positive action is any sign of the success of an organization, the U.S. National Student Association is a total failure. Many of those familiar with NSA blame its lack of success on the absence of a sufficient program of services to students. Others, among them Tom Houston of the Young Americans for Freedom (YAF), charge the Association with political irresponsibility, and see the proper role for a powerful national union of students to be what one observer to the recently-concluded 17th National Student Congress termed "a glorified Student Government Information Service." Also advanced is the theory that the Association is hamstrung by its structure. Most of NSA's failures, some say, result from a lack of control over membership.

In presenting all of these theories, critics of NSA, friend and foe alike, have missed the obvious. Perhaps they have been involved so long in American student politics that they have come to regard it within the context of "business-as-usual."

The obvious is the failure of the American system of higher education to prepare students to play a meaningful role in the building of a democratic society. Resolutions dealing with community organization presented at the 17th Congress did not fail because of YAF's attack on Students for a Democratic Society (SDS). A brilliant statement on academic reform authored

by University of Chicago delegate Bob Ross was not defeated because its meaning was unclear.

The 17th National Student Congress was paralyzed not by politics, but by fear. The greatest fear of the American student today is not financial insecurity or the "global Communist conspiracy" or the "Cuban monster" or the bomb. The greatest fear of the American student today is the fear of democracy.

Community organizing is not a cry for revolution; it is a call to democracy. Academic reform is in reality a call to broaden the base of the decision-making process. Yet one who speaks out in favor of academic reform among any large group of American students is viewed as a bastard cousin who would best be locked away in a very remote closet.

Despite long-standing NSA resolutions to the contrary, it seems to us that university students in the United States regard "in loco parentis" doctrines as good things. They have already spent twelve years in an educational system which views its role to be that of indoctrination rather than education. They have spent twelve years learning that conformity pays. Why, then, should they challenge the rules of the game?

The basic responsibility of almost every university administration seems to be the preservation of the institution at any cost. To the administrator, this means the university must stay in its place. Contributions dwindle when students get out of line. (Perhaps there exists an inverse relationship between the lack of dialogue and the building of the treasury of most universities.)

If the university is to be wealthy, the student must not agitate for any sort of change, and professors most certainly must not agitate students. Those professors who attempt to create a meaningful dialogue on any campus are definitely



"A free university . . .?"

members of a "radical fringe group."

It is all part of the middle-class ethic which states, "Don't commit yourself; that way, you never offend anyone." And so the best student, by present standards, is the student who plays it safe. If it doesn't particularly disturb his personal life, it doesn't matter to him. Instead of bringing forth educated men, our universities are producing consumers. The university student does not seek truth; he learns a trade. American politics is a dismal affair because the politicians are hacks. Those who potentially could lead are out tending the gardens of suburbs.

All this can be changed. The university could give meaning to life in our American society. We could begin, finally, the battle for human dignity. The fight to change our universities must come from those who are not dedicated to maintaining the status quo. It must come from the students. The number of those enrolled in American universities is in the millions. If only ten per cent of our students would stand up, now, to be counted for democracy, this nation would begin to grow up.

All who are involved in the educational process must be equal power to determine the direction of the university. The university must exist not for its own sake, but for the sake of the betterment of the state of man. The university must dwell in the real world, where all is not joy, but where light can be brought by those who see that time heals nothing; that it is the use of time which matters.

We must bring men to know that united in their fight for a better way of life, working together in democratic organizations in which each man has an equal voice, life has value. The university community can revitalize our society; it can increase democracy in all areas of society.

To begin, however, the university itself must be a democratic institution. The American university today is not democratic; it is a feudal monarchy in which the word comes down from administrators as if Moses was giving the Children of Israel the tablets just received on the Mount.

No too surprisingly, a system of democratically-operated universities would also solve the problems which now plague the U.S. National Student Association.

Roosevelt Torch

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Touche

When Gen. Franco of Spain went to Switzerland, it is alleged, he met the Swiss Navy Minister. "Your country is not near the sea at all, and you have not a single navy vessel," Franco reportedly said. "Why do you have a Minister of the Navy?" Came the prompt reply: "In Spain, why do you have a Minister of Justice?"

Letters

Letters from readers on all subjects are invited. Letters should be kept to 500 words or under, and the Torch reserves the right to edit any letter for space. All letters must be signed in full, but names may be withheld on request. Full identification of the writer must be included with every letter.

Levi Eshkol receives honorary degree

Israeli Prime Minister Levi Eshkol received Roosevelt's honorary degree of Doctor of Laws June 10.

At the special convocation called in his honor Eshkol said, "The name this university bears looms

large in American and world history. Franklin Delano Roosevelt led the great alliance which defeated the Nazi-Fascist tyranny at whose hands the Jewish people suffered its most fearful decimation. Eleanor Roosevelt was a familiar and beloved figure in Israel."

Eshkol expressed confidence that mankind will avoid a nuclear holocaust, but he said that "the avoidance of war itself does not by itself guarantee human welfare and progress. He added, "At this moment more than 50 satellites are in orbit around the planet. Eight human beings have circled the globe in space capsules . . . Automated industries are pouring out their products at a rate which could not have been imagined in a previous age. And yet hundreds of millions of people will go to bed hungry tonight. Hundreds of millions live outside the world of knowledge, having no share in the rich legacy of man's creative mind.

Eshkol commented that, while over 98 per cent of the human race now live in sovereign states, "political freedom will not suffice, if it is unaccompanied by liberation from economic, social, and cultural servitude." He added, "Flags are no substitute for bread."

Eshkol pointed out that soil and water remain the chief source of



H. E. Levi Eshkol

livelihood in most of the new states. He said that Israel advocates "a swift communication to these developing nations of the new agricultural techniques, including irrigation methods, soil conservation, and modern rural plumbing." He urged greater international investment of money and manpower in solving the problems of arid areas.

Eshkol urged developed nations to open their markets on a preferential basis to the products of developing nations, abandoning the indiscriminate tariff and customs barriers." He also advocated making development loan funds available for the developing nations that would be guaranteed by the highly industrialized countries.

Eshkol said, "A world which is spending 14 million dollars every hour on armaments can surely afford a small fraction of the sum on behalf of the constructive development of new states.



The Lounge Hound

After hibernating during the long, hot summer months in the wilds of Old Town I find that my usually abundant supply of news, gossip and other tidbits is practically nil. Since this column, for those new students who are unaware of its function, is the repository for trivia that the editors cannot fit anywhere else in the Torch, this week's Hound is not going to be very revealing or enlightening.

I might use this opportunity to extend a welcome to new students and assure them that they always have a friend in this bourgeois column, providing a breath of fresh air in this otherwise erudite and intellectual rag.

In my meanderings this past summer, I have discovered a few 40c beer havens in the tourist-ridden, over priced mecca that is Rush Street. **Irving's, Catfish Row** and **The Store** (formerly **The Gate of Horn**) are enjoying a surge of business from students and young professionals who enjoy the dubious distinction of drinking on Rush but can't afford it. They're not much on atmosphere, but they are always filled with friendly people and what better way to impress a young lady . . . cheaply!

As usual, the Torch office is a mad house of confusion, owing mainly to a noticeable lack of help. If there are any students, new or used, who feel the need to provide a service for the school and/or are looking for a foolproof way to go on pro, c'mon up to the Torch office, room 484, and make your mark. You will immediately be welcomed into our exclusive little group and discover a new identity.

The Torch is sponsoring a civil rights benefit on Friday, October 9th at McCormick Place. Sid McCoy will be the master of ceremonies for the benefit which will include the **Second City Company**, the **Outsiders**, **Dodi Kallick**, **Ira Rodgers**, **Win Stracke** and **Ella Jenkins**. Tickets and information can be obtained at the Torch office.

Paul Shain, RU student and summer driver for the CTA, has the dubious distinction of being the only driver who is not particularly welcome to resume his driving duties next year. It seems that he was backing the bus the wrong way down the wrong side of a one-way street, when he rammed into his supervisors car and.....!

Congratulations to **Neil Levitt** on his August marriage to **Joyce Vermont**. I hope that they will be able to find an apartment soon, but I guess that Joyce's thirteen cats frighten prospective landlords . . . a little.

As a public service to new students, I would like to offer a small, verbal road map to help you find your way around RU. **LOUNGE**: second floor, front, home of the fraternities. You can tell the fraternity men by the couches they sit on, and their deep, booming voices. You will also find their sorority girl friends there. They sit on the same benches, but their voices are louder. **SNACK SHOP**: second floor, middle, favorite haunt of business students and a few hip professors. A haven for table hoppers, this room serves coffee and indigestion. **CAFETERIA**: second floor, rear, resting place for foreign students and ethnic minorities. This room is an interesting study in self-imposed segregation. They also serve food . . . sort of. **YACHT CLUB**: Wabash Avenue, serves pizza, Torch staff and beer. 'Nuf said.

I am out of ideas and copy so I will sign off. If you have any news of engagements, parties, happenings, doings and other trivia, please drop me a note in my box and I'll be sure to misquote you.

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Ganz piano competition finals set for May

The preliminary and final competitions for the fourth biennial Rudolph Ganz Midwest Award for Pianists have been scheduled for Sunday, May 9 and Monday, May 10, 1965 respectively. Applications for the competitions must be received before March 1, 1965.

Pianists between the ages of 18 and 31 who have studied music for two academic years in Illinois, or several other states are eligible.

Requirements for the preliminaries include a choice of one of two Bach preludes, the Beethoven F minor Sonata, Brahms' c-sharp Capriccio, and a piece of the candidate's own choice.

Pieces by Chopin, Debussy, Paganini-Liszt, Barber, and the choice of a concerto by Bartok or Brahms will be required of the three finalists chosen.

The preliminary competition will be held in Roosevelt's Ganz Hall, the finals at Orchestra Hall.

Applications are available at 220 S. Michigan Ave., room 660.

Roosevelt students win music awards

Roosevelt music students Elizabeth Weber, Raye Pankratz, Marilyn Schimpf, and Henry Criz have recently been announced as winners of individual awards.

Miss Weber, a soprano, was the recipient of the first place award in the Chicago Women's Musical Club's annual competition. Miss Weber is a student of Roosevelt instructor Lucille Diano.

Pankratz, a violin pupil of Roosevelt instructor Raymond Niwa, placed second in the annual musical competition sponsored by the Chicago Musical Arts Club.

Cellist Marilyn Schimpf, a student of Karl Fruh, Roosevelt professor of cello, has tied for the annual Fawell Award, sponsored by the Chicago Musicians Club of Women.

Criz, who will begin his freshman year at Roosevelt this fall, placed first in the annual competition sponsored by the Chicago Musical Arts Club. He is a violin student of Roosevelt professor Morris Gomberg.

May "Aardvark" goes on sale today

Aardvark, nationally distributed magazine of satire and parody that started at Roosevelt University, goes on sale today. This issue, which was scheduled for publication last May but delayed until now, features a satiric look at the World's Fair, an interview comedian Woody Allen, a newly discovered Shakespeare play called Stanley's, Prince of Poland, the Aardvark Calendar, and much more.

The magazine started as a Roosevelt club three years ago, but soon left the school to become an independent publication. Circulation increased rapidly, and Aardvark is now sold at over 200 schools across the country.

The Committee for Student Action (CSA) is sponsoring the sale of Aardvark at Roosevelt; during registration week, the magazine will be available in the second floor lounge. After that it will be sold by bookstores in the area.

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Aardvark, which sells for 35c, is available from bookstores and magazine stands in the Roosevelt area, and is also sold at drugstores and bookstores throughout the city.

Jackson gets Ph.D at Berkely

Roland Jackson, assistant professor of music history and literature, was awarded his Ph.D. in musicology this summer by the University of California at Berkeley.

Dr. Jackson received his Bachelor's and Master's degrees in music from Northwestern University and joined Roosevelt's music school faculty in the Fall of 1962.

Ganz recordings in Welte legacy

Old recordings by RU professor of piano Dr. Rudolph Ganz, made in 1910 & 1913, have been selected for inclusion in the new Welte legacy of recorded treasures. Dr. Ganz is the only living artist to

be represented in the series, recorded on piano rolls at the turn of the century.

Among the other pianists featured are Paderewski, Saint Saens, Debussy, Richard Strauss, Granados, and De Falla, many performing their own works.

Dr. Ganz's record includes music by Korngold, Chopin, Debussy, Liszt, Granados, and De Falla. The album, recorded by a special process utilizing the modern concert grand piano, will be available Thursday in the Chicago area.

Chemistry dept. dedicates new lab

The chemistry department dedicated its newly equipped laboratory for advanced chemistry on Wednesday, May 27. The laboratory has been named in honor of the Witco Chemical Company, whose gift of \$5,000 was used to

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